## Data Capture Format

For

## Unified District Information System for Education Plus

## (UDISE+)

2020-21<br>Reference Date : 30th September 2020<br>For Primary Schools having Grades I-V<br>Department of School Education \& Literacy M inistry of Education

## Government of India

| Section | Information |
| :---: | :--- |
| Section 1 | School Profile(Location, Structure, Management and M edium of Instruction) |
| Section 2 | Physical Facilities and Equipments |
| Section 3 | Teaching and Non-Teaching Staff |
| Section 4 | New Admissions, Enrolment and Repeaters |
| Section 5 | Incentives and facilities provided to children |
| Section 6 | Annual Examination Result |
| Section 8 | Receipts and Expenditure |
| Section 10 | PGl and Other Indicators |
| Section 11 | School Safety |

Note :-There is 1 M aster DCF (for Schools having Grades I - XII). 18 versions for each category of school has been designed. Questions pertaining to your category of school only will be visible to you. Questions not pertaining to your school category have been deleted. Hence, question numbers will not be in serial order.

All fields are mandatory for your category of DCF and should not be left blank.

## Section 1- School Profile (Location, Structure, M anagement and M edium of Instruction)

## UDISE Code:

$\square$
Geographical Location :(In Degree and Decimal For Ex- 78.962883) Latitude :


Longitude :


### 1.1 School Name (In capital letters) :

$\square$
1.2 School Location :(1-Rural, 2-Urban) $\square$
1.3 Village Name (for rural area)/Ward Number (for urban area) : $\square$
1.4 Name of the Cluster Resource Centre (CRC) : $\square$

### 1.5 Pin Code:

$\square$
1.6 Name of Gram Panchayat (for rural area only) :

1.7 Name of the Community Development (CD) Block/ Mandal/ Taluka : $\square$
1.8 Habitation name (for rural area)/M ohalla or equivalent urban unit for $\square$ planning(for urban area) :
1.9 Name of the Education Block/ M andal/ Taluka : $\square$
1.10(a) Name of the Assembly Constituency:

1.10(b) Name of the Parliamentary Constituency : $\square$
1.11 Name of the M unicipality (where applicable) : $\square$
1.12 Name of the City (where applicable) : $\square$
1.13 Address : $\square$
1.14 Contact Details :
a) Head of School


M obile Number : $\square$
b) Respondent Name *: $\square$ (In Capital Letters)
c) Respondent Contact No. STD Code :
 Landline Number : $\square$
M obile Number : $\square$
d) Email of School : $\square$ e) Website of School : $\square$

[^0]1.15 School category (code):


| Details of Category | Code | Details of Category | Code |
| :--- | :---: | :--- | :---: |
| Primary only with grades 1 to 5 | 1 | Secondary/Sr. Sec. with grades 1 to 10 | 6 |
| Upper Primary with grades 1 to 8 | 2 | Secondary/Sr. Sec. with grades 6 to 10 | 7 |
| Higher Secondary with grades 1 to 12 | 3 | Secondary/Sr. Sec. only with grades $9 \& 10$ | 8 |
| Upper Primary only with grades 6 to 8 | 4 | Higher Secondary with grades 9 to 12 | 10 |
| Higher Secondary with grades 6 to 12 | 5 | Hr. Sec. /Jr. College only with grades $11 \& 12$ | 11 |

1.16 Lowest and Highest Classes in the School :
(a) Lowest Class in the School: $\square$ (b) Highest Class in the School :

(c) Whether pre-primary section(other than Anganwadi) attached to school ? (1-Yes, 2-No)

1.17 Type of School: $\quad$ (1-Boys, 2-Girls, 3-Co-educational)
1.18 M anagement of the school (Code) :


| Details of M anagement | Code | Details of M anagement | Code |
| :--- | :---: | :--- | :---: |
| Department of Education | 1 | M inistry of Labour | 91 |
| Tribal Welfare Department | 2 | Kendriya Vidyalaya / Central School | 92 |
| Local Body | 3 | Jawahar Navodaya Vidyalaya | 93 |
| Government Aided | 4 | Sainik School | 94 |
| Private Unaided (Recognized) | 5 | Railway School | 95 |
| Other Govt. managed schools | 6 | Central Tibetan School | 96 |
| Unrecognized | 8 | Madarsa Recognized (by Wakf board /M adarsa | 97 |
| Social Welfare Department | 90 | Madarsa Unrecognized | 98 |
| Other Central Govt. Schools | 101 |  |  |

1.19 Number of sections by class (if the class is stand alone, has no section then enter 1) :

| Classes | Pre-Primary | I | II | III | IV | V |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number Of Sections |  |  |  |  |  |  |

1.20 Year of Establishment of school : $\square$
Question No 1.21(Only for Govt. Aided and Private Unaided School )
1.21 Year of Recognition of the school :
(a) Primary : $\square$
1.23 Is this a special school for CWSN ?

1.24 Is this a shift school?

1.25 Is this a residential school ? $\square$ (1-Yes, 2-No)

If Yes,
(a)Type of residential school:

(1-Ashram (Govt.), 2-Non-ashram (Govt.), 3-Private, 4-Others, 6-KGBV, 7-M odel School, 8-Eklavya M odel Residential School)
(b) Whether boarding/residential facilities are available for the following Stage/Level :
(i) Primary :

(1-Yes, 2-No)

Number of Girls : $\square$ Number of Boys:

1.26 Is this a minority managed school? (1-Yes, 2-No)

(a) If Yes, Type of minority community managing the school :

(Muslim =1, Sikh =2, Jain =3, Christian =4, Parsi =5, Buddhist =6, Any Other=7, Linguistic M inority =8)
1.27 Are majority of the pupils taught through their mother tongue at the
 primary level? (1-Yes, 2-No)
1.28 M edium of instruction(s) in the school :
(i) Medium-1:

(ii) Medium-2:

(iii) M edium-3:

(iv) M edium-4:


If other medium of instruction, please specify :

( Assamese $=01$, Bengali $=02$, Gujarati $=03$, Hindi $=04$, Kannada $=05$, Kashmiri $=06$, Konkani $=07$, M alayalam $=08$, M anipuri $=09$, M arathi=10, Nepali=11, Odia=12, Punjabi=13, Sanskrit=14, Sindhi=15, Tamil=16, Telugu=17, Urdu=18, English=19, Bodo=20, Dogri=22, Khasi=23, Garo=24, M izo=25, Bhutia=26, Lepcha=27, Limboo=28, French=29, Santhali=39, M aithali=51 Other languages=99 )
1.29 Language(s) taught as a subject (mention upto three languages below):
(i) Language-1 $\square$ (ii) Language-2
(iii) Language-3

( Assamese $=01$, Bengali $=02$, Gujarati $=03$, Hindi $=04$, Kannada $=05$, Kashmiri $=06$, Konkani $=07$, M alayalam $=08$, Manipuri $=09$, M arathi $=10$, Nepali $=11$, Odia $=12$, Punjabi $=13$, Sanskrit $=14$, Sindhi $=15$, Tamil $=16$, Telugu $=17$, Urdu $=18$, English $=19$, Bodo $=20$, Dogri $=22$, Khasi $=23$, Garo $=24, M i z 0=25$, Bhutia $=26$, Lepcha $=27$, Limboo $=28$, French $=29$, Angami $=41, A 0=42$, Arabic $=43$, Bhoti $=44$, Bodhi $=45$, German $=46$, Kakbarak $=47$, Konyak $=48$, Laddakhi $=49$, $L$ tha $=50$,M aithill $=51$, Nicobaree $=52$, Odia(lower) $=53$, Persian $=54$, Portuguese $=55$, Rajasthani $=56$, Russian $=57$, Sema $=58$, Spanish $=59$, Tibetan $=60$, Zeliang $=61$, Other languages $=99$ )
1.34 Distance of the school (in km.) from the nearest Govt./ Govt. Aided school: ( for example:2.6)
(a) From Primary School/ Section: $\square$ (b) From Upper primary School $\square$
(c) From Secondary School/ Section :

(d) From Higher secondary School/Junior college :

*Distance is defined as walking distance after discounting for all natural and man-made barriers on the way to the school like highways, train lines etc.
1.35 Whether school is approachable by all-weather roads? (1-Yes, 2-No) $\square$
Question No. 1.36 ( Only For Government and Government Aided Schools )
1.36 Whether Anganwadi Centre is located inside the school premises?

(1-Yes, 2-No)
(a) If yes, Code of the Anganwadi Center :
(b) Total Children in Anganwadi Centre :

Boys : $\square$ Girls :
(c) Is the Anganwadi Worker trained in early childhood education :(1-Yes, 2-No) $\square$
1.37 Number of instructional days (previous academic year) :
(a) Primary: $\square$
1.38 Average School hours for children (per day)- Number of hours children stay in school e.g. For five hours and forty minutes write 5.40 :
(a) Primary : $\square$
1.39 Average working hours for Teachers (per day)- Number of hours teachers stay in school e.g. For five hours and forty minutes write 5.40 :
(a) Primary : $\qquad$
1.40 IS CCE being implemented in school? : (1-Yes, 2-No)
(a) Primary :
(a) If Yes, Are cumulative records of pupil being maintained?
(b) If Yes, Are cumulative records of pupil being shared with parents?
$\square$ (1-Yes, 2-No)

## Question No 1.41 \& 1.42 ( Only for Private Unaided Schools)

1.41 (a) Number of children enrolled at entry level under Section 12 of the RTE Act in current academic year :
$\square$
1.41 (b) Number of students continuing who got admission under Section 12 of the RTE Act in previous years :
$\square$

1.42(a) Total No. of students enrolled under Section 12 of the RTE Act ( $25 \%$ quota as per the RTE Act ):

| (a) In Private unaided and Specified Category schools under section 12(1) (c) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pre-Primary |  | Class I |  | Class II |  | Class III |  | Class IV |  | Class V |  |
| Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
|  |  |  |  |  |  |  |  |  |  |  |  |

1.42 (b) Total No. of Economically Weaker Section* (EWS) students enrolled :

| In schools that have received land, building, equipment or other facilities at concessional rate (For Unaided Schools) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pre-Primary |  | Class I |  | Class II |  | Class III |  | Class IV |  | Class V |  |
| B | G | B | G | B | G | B | G | B | G | B | G |
|  |  |  |  |  |  |  |  |  |  |  |  |

* As defined in Section 2(e) of the RTE Act i.e. child belonging to such parent or guardian whose annual income is lower than the minimum limit specified by the appropriate Government, by notification.


## Question No 1.43 to 1.51 (Only for Government and Government Aided Schools )

1.43 Whether any Out of School Children enrolled in the school are attending Special Training?
 (1-Yes, 2-No)
if yes, details of Special Training :
(a) No. of children enrolled for Special Training in current year:

Number of Boys: $\square$ Number of Girls :

(b) No. of children enrolled for Special Training in previous academic year :

Number of Boys: $\square$ Number of Girls :

(c) No. of children completed Special Training in previous academic year :

Number of Boys :

(d) Who conducts Special Training?
(School teachers=1, Specially engaged teachers $=2$, Both $1 \& 2=3, N G O=4$, Others $=5$ )
(e) Where is Special Training conducted?

## (School premises =1, Other than school premises =2, Both 1\&2=3)

(f)Type of training being conducted? $\square$
(Residential $=1$, Non-residential $=2$, Both $=3$ )
1.44 No. of students attending Remedial Teaching in current year :

1.45 When does the academic session start? Give the month :(e.g. June should be written as ' 6 -June') $\square$

### 1.46 Whether full set of textbooks received in current academic year ?(1-Yes, 2-No)

$\square$
If yes, When were the textbooks received in the current academic year ? (Month):

1.47 Whether the School has received graded supplementary material in previous academic year? $\square$ (1-Yes, 2-No)
1.48 Availability of free Textbooks, Teaching Learning M aterial (TLM) and play material (in current academic year) :
(Yes $=1$, No =2)

|  | Primary |
| :---: | :---: |
| Whether complete set of free textbooks received |  |
| Whether TLM available for each grade |  |
| Whether play material, games and sports equipment available for each grade |  |

1.49 Details of visits to the school during the previous academic year :
(a) Number of academic inspections:

(b) Number of visits by CRC Co-ordinator :

(c) Number of visits by Block level officer (BRC/BEO) :

(d) Number of visits by District/State level officers :

1.50 Whether School Management Committee (SM C) has been constituted ? $\square$ (1-Yes, 2-No)
If yes,

| Sl. No. |  | Male | Female |
| :--- | :--- | :--- | :--- |
| a) | Total number of members in SMC |  |  |
| b) | Number of parents / guardians |  |  |
| Of the numbers in (b) above, provide number of parents belonging to |  |  |  |
|  | (i) SC | (ii) ST | (iii)EWS |
|  | (iv) M inority |  |  |
| c) | Number of Representatives/Nominees from local authority/local government/urban local body |  |  |
| d) | Numbers of teachers |  |  |
| e) | Number of members provided training |  |  |
| f) | Number of meetings held by SM C during the previous academic year |  |  |

(g) Whether SM C has prepared the School Development Plan? (1-Yes, 2-No) $\square$
(h) Whether separate bank account for SMC is being maintained? (1-Yes, 2-No) $\square$ If Yes,

Bank Name
Branch Name
Account Number
Account in the Name of IFSC Code $\square$

## Section 2- Physical Facilities and Equipments in Schools

## Section 2.1 Physical Facilities and Equipments in Schools

### 2.1.1 Status of the school building?


(1-Private, 2-Rented, 3-Government, 4-Government school in a rent free building, 5-No Building, 7-Building Under Construction, School running in other Department Building=10)
2.1.2 Type of the school building ?

|  | Out of the total number of building blocks, number of |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total Number of <br> building blocks of <br> the school | Pucca <br> Building | Partially pucca (building with <br> pucca walls and floor without <br> concrete roof) | Kuchcha <br> building | Tent | Dilapidated <br> Building |
|  |  |  |  |  | Building Under <br> Construction |

2.1.3 Type of boundary wall : $\square$
( Pucca=1, Pucca but broken=2, Barbed wire fencing=3, Hedges=4, No boundary walls=5, Others=6, Partial=7, Under Construction=8 )
2.1.4 (a) Details of classrooms available in the schools ( For classes Pre-primary to V ) :

| No. of Classrooms used for instructional <br> purposes | No. of classrooms under construction | Total Classrooms in dilapidated condition |
| :---: | :---: | :---: |
|  |  |  |

(i) Out of the Total Classrooms used for instructional purposes, the details by stage/Level :

Pre-Primary : $\square$ Primary : $\square$
(b) Total number of rooms other than classrooms available in the school :

(c) Class rooms by condition :

|  | No. of classrooms by condition |  |  |
| :--- | :---: | :---: | :---: |
| Type of classroom | Good condition | Need minor repair | Need major repair |
| Pucca |  |  |  |
| Partially Pucca |  |  |  |
| Kuchcha |  |  |  |
| Tent |  |  |  |

2.1.5 Whether land is available for expansion of school facilities : $\square$ (1-Yes, 2-No)
2.1.6 Whether separate room for Head Teacher / Principal available : $\square$ (1-Yes, 2-No)
2.1.7 Does the school have toilet? $\square$ (1-Yes, 2-No)

If Yes

| (a) Details of toilets |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Boys |  | Girls |  | Total |  |
| SI. No. | Description | Total | Functional | Total | Functional | Total | Functional |
| (i) | Number of toilets seats available excluding CWSN friendly Toilets |  |  |  |  |  |  |
| (ii) | Number of CWSN friendly toilet seats |  |  |  |  |  |  |
|  | Total Number of toilet seats including CWSN friendly toilets |  |  |  |  |  |  |
| Details of Urinals |  |  |  |  |  |  |  |
| (iii) | Total number of urinals available |  |  |  |  |  |  |

(b) Out of the total number of functional toilets/urinals given in Table 2.1.7 (a) , how many have running water available in the toilet/urinals for flushing and cleaning?

|  | Boys | Girls |
| :---: | :---: | :---: |
| Toilets |  |  |
| Urinals |  |  |

Note:-* Definition of functional toilet: water available in the toilet, minimal odour(no foul smell), unbroken seat, regularly cleaned,dry,with working drainage system ,accessible to users, closable door.
(c) Is hand washing facility with soap available near toilets/urinals block? :(1-Yes, 2-No)

2.1.8 Whether drinking water is available in the school premises ? (1-Yes, 2 -No) $\square$
If Yes, (a) M ain Source of drinking water :

| Source | Availability (Yes=1,No=2) | Functional (Yes=1,No=2) |
| :--- | :---: | :---: |
| Hand pumps |  |  |
| Protected Well |  |  |
| Unprotected Well |  |  |
| Tap water |  |  |
| Packaged/Bottled Water |  |  |
| Others - |  |  |

(b) Whether water purifier/RO is available in the school :(1-Yes, 2-No, 3-Yes,but not functional) $\square$
(c) Whether water quality is tested from water testing lab ? (1-Yes, 2-No) $\square$
2.1.9 Does the school have provision for rain water harvesting ?(1-Yes, 2-No, 3-Yes,but not functional)

2.1.10 Whether hand washing facility with soap available for washing hands before and after meal?

(1-Yes, 2-No)
(a) If Yes, number of wash points: $\square$
2.1.11(a) Whether electricity connection is available in the school ? $\square$

## (1-Yes, 2-No, 3-Yes, but not functional)

2.1.11(b) Whether solar panel is available in school ? (1-Yes, 2-No, 3-Yes, but not functional)

2.1.12 Whether the school has Library facility/Book Bank/Reading Corner ?

| Facilities | Available (1-Yes,2-No) | Total numbers of books | Total number of books from NCERT,NBT <br> or any other government publisher |
| :---: | :---: | :---: | :---: |
| Library |  |  |  |


| Book Bank |  |  |  |
| :--- | :--- | :--- | :--- |
| Reading Corner |  |  |  |

(a) Does the school have a full-time librarian ? (1-Yes, 2-No) $\square$
(b) Does the school subscribe to newspapers/magazines ? (1-Yes, 2-No) $\square$
2.1.13 Whether Playground facility is available ?(1-Yes, 2-No) $\square$
(a) If no, whether school has made adequate arrangements for children to play outdoor $\square$ games and other physical activities in an adjoining playground/municipal park etc. :
2.1.14 Whether M edical check-up of students was conducted in last academic year :

(1-Yes, 2-No)
If yes,
(a) Total number of M edical check-ups conducted in the school during last academic year : $\square$
(b) De-worming tablets given to children : $\square$
(1-Complete (two doses), 2-Partially (one dose), 3-Not given)
(c) Iron and Folic acid tablets given to children as per guidelines of WCD :(1-Yes, 2-No)

2.1.15 Whether ramp for disabled children to access school building exists ? (1-Yes, 2-No)

(a) If yes, whether Hand-rails for ramp is available ? (1-Yes, 2-No)

2.1.16 Whether School has special educator ? (1-Dedicated, 2-At cluster level, 3-No) $\square$
2.1.17 Whether Kitchen Garden is available in school ? (1-Yes, 2-No) $\square$
2.1.18 Does the school have dustbins for collection of waste? :
(a) Each Class Room : $\square$ (b) Toilet : (1-Yes, 2-No)
(Yes and all $=1, \mathrm{No}=2$, Yes but some=3)
(c) Kitchen :(1-Yes, 2-No)

$\square$
2.1.19 No. of students for whom furniture is available?


Section 2.2 Physical Facilities and Equipments in Schools
2.2.3 Does the school have the following equipment(s)?

| Equipment/Facility | Availability (Yes $=1, \mathrm{~N} 0=2$, Yes but not functional=3) |
| :--- | :--- |
| Audio/Visual/Public Address System |  |
| Biometric device |  |

## Section 2.3 Computers and Digital Initiatives

2.3.3 Does the school have the following :

| Items | Availabl e (Yes=1, No=2) | No. of units available | No. of Function al Units |
| :---: | :---: | :---: | :---: |
| Laptop/Notebook |  |  |  |
| Tablets |  |  |  |
| Desktop |  |  |  |
| PCs with Integrated Teaching Learning Devices |  |  |  |
| Digital Boards with Content M anagement Systems and solutions (CM S)/ Learning M anagement System |  |  |  |


| Server |  |  |  |
| :--- | :--- | :--- | :--- |
| Projector |  |  |  |
| LCD/ LED/ Plasma Screen |  |  |  |
| Printer |  |  |  |
| Scanner |  |  |  |
| Web Camera |  |  |  |
| Generator/Invertor/UPS |  |  |  |
| Internet facility |  |  |  |
| DTH-TV Antenna |  |  |  |
| E Content and Digital Resources |  |  |  |
| Assistive tech-based solutions for CWSN |  |  |  |

2.3.4 Whether ICT based tools are being used for teaching? $\square$
(a) If yes, number of hours spent/week: $\square$

## Section 3 : Teaching and Non-Teaching Staff

### 3.2 Number of Teaching Staff In-position

Teaching Staff in-position
Total Number of Teaching Staff
Teaching Staff (Regular Teacher) $\square$
Teaching Staff (Contract Teacher) $\square$
Out of total teachers, how many teachers have Aadhar number ? $\square$

### 3.3 Teachers and Instructors(Including Head M aster/M istress)

| Teacher Profile |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| (1) Teacher Code(lf available) |  |  |  |  |
| (2) Name |  |  |  |  |
| (3) Gender |  |  |  |  |
| (4) Date of Birth (dd/mm/yyyy) |  |  |  |  |
| (5) Social Category |  |  |  |  |
| (6) Type of Teacher |  |  |  |  |
| (7) Nature of Appointment |  |  |  |  |
| (8) Date of Joining in Service (dd/mm/yyyy) : |  |  |  |  |
| (9) Highest Academic Qualification |  |  |  |  |
| (10) Highest Professional Qualification |  |  |  |  |
| (11) Appointed For Level |  |  |  |  |
| (12) Classes Taught |  |  |  |  |
| (13) Appointed for Subject |  |  |  |  |
| (14) Main Subject Taught 1 |  |  |  |  |
| (15) Main Subject Taught 2 |  |  |  |  |
| 16 |  |  |  |  |

16-19:-Total days of in- service training received in last academic year. (SI No. 16-18 is only for teachers teaching at elementary level)
(16) BRC (in days)
(17) CRC (in days)
(18) DIET (in days)
(19) Others (in days)
(20)[a] Training Received
(20)[b] Training Needs
(21) No. of working days spent on non-
teaching assignments
(22) Maths studied upto :
(23) Science studied upto
(24) English Studied upto(as per Schedule VIII)
(25) Language(as per Schedule VIII) Studied upto
(26) Social studies studied upto
(27) Working in Present School Since(Year)
(28) Type of Disability, If any
(29) Trained for teaching CW SN
(30) Trained in use of computer and teaching
through Computer
(31) M obile Number
(32) E-mail
(3) M ale=1, Female=2, Transgender=3
(5) Social Category : ( General $=1, S C=2, S T=3, O B C=4, O R C=5$, Others $=6$ )
(6) Type of teacher : (Head teacher=1, Acting head teacher=2,Teacher=3, Instructor positioned as per RTE $=5$,Principal $=6$,VicePrincipal $=7$, Lecturer $=8$ )
(7) Nature of appointment: Regular=1, Contract=2, Part-Time=3
(9, 22 to 26) ( Below secondary=1, Secondary=2, Higher secondary=3, Graduate $=4$, Post graduate $=5$, M .Phil. $=6$, Ph.D. $=7$, PostDoctoral $=8$ )
(10) Professional Qualification: Diploma or certificate in basic teachers' training of a duration not less than two years $=1$, Bachelor of Elementary Education (B.EI. Ed.) $=2, B . E d$. or equivalent $=3, M$. Ed. or equivalent $=4$, Others $=5$, None $=6$, Diploma/degree in special education $=7$, pursuing any relevant professional course=8 )
(11) Appointed for Level: (Primary=1, Pre-Primary=5)
(12) Classes Taught: ( 1 - Primary only, 10 - Pre-Primary only, 11 - Pre- Primary \& Primary )
(13, 14 \& 15) ( 1-All Subjects, 3-M athematics, 4-Environment studies, 5-Sports, 6-M usic, 41-Hindi, 46-English )
(20 a \& b) Training need/received : Subject knowledge =1, Pedagogical issues = 2, ICT Skills =3; Knowledge and skills to engage with $\mathrm{CWSN}=4$, Leadership and management skills $=5$, Sanitation \& Hygiene $=6$, Others=7, Not required $=8$
(28) Disability : Not applicable=1, Loco motor=2, Visual=3, Others=4, Hearing Impaired =5
$(29,30)$ Yes $=1$, No=2

## Section 4 : New Admission, Enrolment and Repeaters

### 4.1.1 Total Enrolment in Pre Primary section

|  |  | LKG |
| :---: | :---: | :---: |
| Boys |  |  |
| Girls |  |  |

### 4.1.2 New Admissions in Grade I

|  | Age (in completed years) |  |  |  |  | Total Children Admitted in Grade 1 | Out of the Total in Grade I Number of Children with Pre-School Experience in |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | <5 | 5 | 6 | 7 | >7 |  | Same School | Another School | Anganwadi / ECCE Centre |
| Boys |  |  |  |  |  |  |  |  |  |
| Girls |  |  |  |  |  |  |  |  |  |

4.2 Enrolment in current academic session (by Social category)

(b) Out of the total Enrolment, provide details of enrolment belonging to following Minority groups(As defined in Constitution)

| M inority Groups | Pre-Primary |  | I |  | II |  | III |  | IV |  | V |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | B | G | B | G | B | G | B | G | B | G | B | G |
| M usim |  |  |  |  |  |  |  |  |  |  |  |  |
| Christian |  |  |  |  |  |  |  |  |  |  |  |  |
| Sikh |  |  |  |  |  |  |  |  |  |  |  |  |
| Buddhist |  |  |  |  |  |  |  |  |  |  |  |  |
| Parsi |  |  |  |  |  |  |  |  |  |  |  |  |
| Jain |  |  |  |  |  |  |  |  |  |  |  |  |
| Other |  |  |  |  |  |  |  |  |  |  |  |  |

(c) Out of the total enrolment, provide number of students

(d) Out Of the total enrolment, provide number of transgender students

| (d) Out Of the tota enroiment, provide number of transgender students | I | II | III | IV |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Pransgender |  |  |  | V |

### 4.3 Enrolment by grade in the current academic session (by Age in completed years)

| By Age |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | I |  | II |  | III |  | IV |  | V |  |
| Age | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| <5 |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |  |  |  |  |
| 11 |  |  |  |  |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |  |  |  |  |
| 13 |  |  |  |  |  |  |  |  |  |  |
| 14 |  |  |  |  |  |  |  |  |  |  |
| 15 |  |  |  |  |  |  |  |  |  |  |
| 16 |  |  |  |  |  |  |  |  |  |  |
| 17 |  |  |  |  |  |  |  |  |  |  |
| 18 |  |  |  |  |  |  |  |  |  |  |
| 19 |  |  |  |  |  |  |  |  |  |  |
| 20 |  |  |  |  |  |  |  |  |  |  |
| 21 |  |  |  |  |  |  |  |  |  |  |
| 22 |  |  |  |  |  |  |  |  |  |  |
| >22 |  |  |  |  |  |  |  |  |  |  |

### 4.4 Enrolment By Grade in the current academic session (By M edium of Instructions)

## By Medium of Instruction(*M.O.I - Medium Of Instructions)

|  | I |  | II |  | III |  | IV |  | V |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M.O. | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| 1 |  |  |  |  |  |  |  |  |  |  |
| II |  |  |  |  |  |  |  |  |  |  |
| III |  |  |  |  |  |  |  |  |  |  |
| IV |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |

4.5 Repeaters by grade in the current academic session (by Social category and M inority Group)

## (a) Social Category

| Social Category | I |  | II |  | III |  | IV |  | V |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | B | G | B | G | B | G | B | G | B | G |
| General |  |  |  |  |  |  |  |  |  |  |
| SC |  |  |  |  |  |  |  |  |  |  |
| ST |  |  |  |  |  |  |  |  |  |  |
| OBC |  |  |  |  |  |  |  |  |  |  |
| TOTAL |  |  |  |  |  |  |  |  |  |  |

(b) Out of the total Repeaters, provide details of repeaters belonging to following Minority groups(As defined in Constitution)

| M inority Groups | I |  | II |  | III |  | IV |  | V |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | B | G | B | G | B | G | B | G | B | G |
| Muslim |  |  |  |  |  |  |  |  |  |  |
| Christian |  |  |  |  |  |  |  |  |  |  |
| Sikh |  |  |  |  |  |  |  |  |  |  |
| Buddhist |  |  |  |  |  |  |  |  |  |  |
| Parsi |  |  |  |  |  |  |  |  |  |  |
| Jain |  |  |  |  |  |  |  |  |  |  |

## (b) Out of the total Repeaters, provide details of repeaters belonging to following Minority groups(As defined in Constitution)

M inority Groups
Other
4.6 Enrolment By Grade for children with special needs

| By Type of Impairment |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | B | G | B | G | B | G | B | G | B | G | B | G |
| Blindness |  |  |  |  |  |  |  |  |  |  |  |  |
| Low-Vision |  |  |  |  |  |  |  |  |  |  |  |  |
| Hearing impairment |  |  |  |  |  |  |  |  |  |  |  |  |
| Speech and Language |  |  |  |  |  |  |  |  |  |  |  |  |
| Locomotor Disability |  |  |  |  |  |  |  |  |  |  |  |  |
| M ental illness |  |  |  |  |  |  |  |  |  |  |  |  |
| Specific Learning Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| Cerabral palsy |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism Spectrum Disorder |  |  |  |  |  |  |  |  |  |  |  |  |
| M ultiple Disability incl. deaf, blindness |  |  |  |  |  |  |  |  |  |  |  |  |
| Leprosy Cured students |  |  |  |  |  |  |  |  |  |  |  |  |
| Dwarfism |  |  |  |  |  |  |  |  |  |  |  |  |
| Intellectual Disability |  |  |  |  |  |  |  |  |  |  |  |  |
| M uscular Dystrophy |  |  |  |  |  |  |  |  |  |  |  |  |
| Chronic Neurological conditions |  |  |  |  |  |  |  |  |  |  |  |  |
| M ultiple Sclerosis |  |  |  |  |  |  |  |  |  |  |  |  |
| Thalassemia |  |  |  |  |  |  |  |  |  |  |  |  |
| Hemophilia |  |  |  |  |  |  |  |  |  |  |  |  |
| Sickle Cell disease |  |  |  |  |  |  |  |  |  |  |  |  |
| Acid Attack victim |  |  |  |  |  |  |  |  |  |  |  |  |
| Parkinson's disease |  |  |  |  |  |  |  |  |  |  |  |  |

## Section 5 : Incentives and facilities provided to children

5.1 Facilities provided to children (Previous academic year, Primary Grade I-V)

| Type of Facility | General |  | SC |  | ST |  | OBC |  | Total |  | Muslim M inority |  | Other M inority |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| Free Textbook |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free Uniform |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Transport facility to reach school |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Escort |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bicycle |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

### 5.3 Facilities provided to CWSN (Previous academic year)

| Type of Facility | Pre-Primary |  | Primary |  |
| :---: | :---: | :---: | :---: | :---: |
| Type of Facility | Boys | Girls | Boys | Girls |
| Braille books |  |  |  |  |
| Braille kit |  |  |  |  |
| Low vision |  |  |  |  |
| Hearing aid |  |  |  |  |
| Braces |  |  |  |  |
| Crutches |  |  |  |  |
| Wheel chair |  |  |  |  |
| Tri-cycle |  |  |  |  |
| Caliper |  |  |  |  |
| Escort |  |  |  |  |
| Stipend |  |  |  |  |

## Section 6 : Annual Examination result

### 6.1 Annual Examination Result in Previous Year for Grade V

| Type | General |  | SC |  | ST |  | OBC |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| No. of Students Appeared |  |  |  |  |  |  |  |  |  |  |
| No. of Students Passed/Qualified |  |  |  |  |  |  |  |  |  |  |
| Number of Students Passed with M arks >=60\% |  |  |  |  |  |  |  |  |  |  |

## Section 8 - Receipts and Expenditure

### 8.1 Grants received by the school \& expenditure made during the financial year 2019-20(Govt. and Govt. Aided Schools)

| Grants under Samagra Shiksha | Receipt(In Rs.) | Expenditure(In Rs.) |
| :--- | :--- | :--- |
| Composite School Grant |  |  |
| Library Grant |  |  |
| Grant for M ajor Repair |  |  |
| Grant for Sports and Physical Education |  |  |
| Grant for Media and Community M obilization |  |  |
| Grant for Training of SM C/SM DC |  |  |
| Grant for support at Preschool Level (Only for primary schools/sections) |  |  |

### 8.2 Financial Assistance received by the school

|  | Availability (Yes=1, No =2) | If Yes, |  |
| :--- | :--- | :--- | :--- |
|  |  | Name |  |
| Non Govt. Organization (NGO) |  |  | Amount (in Rs.) |
| Public Sector Undertaking (PSU) |  |  |  |
| Community |  |  |  |
| Other |  |  |  |

### 8.3 Whether school is maintaining Inventory Register for the following

|  | $\quad$ Availability (Yes = = , No = 2) |
| :--- | :--- |
| ICT Items |  |
| Sports Equipments |  |
| Library Books |  |

## Section 10 : PGI and Other Indicators (Only For Government and Government Aided Schools)

## 10.1 : PGI Indicators



## 10.2 : Other Indicators



## Section 11: School Safety



| 11.11(a) | If yes, Whether the school has carried out the following activities ? |  |
| :--- | :--- | :--- |
|  | i) Guidance and Counselling (Yes $=1, \mathrm{No}=2$ ) |  |
|  | ii) Sensitization of Parents (Yes $=1, \mathrm{No}=2$ ) |  |
|  | iii) Awareness generation for Students and Community (Yes $=1, \mathrm{No}=2$ ) |  |
|  | iv) Provision for taking feedback of the students $($ Yes $=1, \mathrm{No}=2)$ |  |
|  | v) Suggestions/ Complaint box in the schools (Yes $=1, \mathrm{No}=2)$ |  |
|  | vi) Providing copies of safety guidelinesto the students $(\mathrm{Yes}=1, \mathrm{No}=2)$ |  |

## School Name:

## Declaration By School in Charge (Principal/Vice-Principal/Head Teacher/Senior M ost Teacher)

Academic Year: 2020-21

I hereby declare that the information entered in this data Capture Format (DCF) is true and correct to the best of my knowledge. I undertake to inform any changes therein, immediately.

Place
Name

Date
Designation
Office Seal

## Verification by CRC

I hereby certify that the data submitted is complete and correct to the best of my knowledge.

Place
Name

Date
Designation
Office Seal


[^0]:    *Respondent =person actually responsible for filling this form

